

Title of Manuscript

(The title should be no more than 22 words, abbreviations should be avoided; using font Times New Roman size 14 pt, bold, single line spacing and spacing after 6 pt)

Author Name 1 (Times New Roman, 12pt, bold, single line spacing)

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Article Info

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Keyword 2

Keyword 3

Abstract

The abstract should be written in English and be self-contained, without any citations. It should provide a clear and concise overview of the research, including the background, purpose, methods, results, discussion, and conclusion. The abstract should be understandable to an informed reader and avoid excessive technical jargon. It should be presented in a single paragraph, single-column format, and limited to 200 - 250 words.

(Times New Roman, 10pt, single line spacing, 1 paragraph).

How to Cite:

Author, G., Author, T ; Author, K. (2024). The title is written in English (*Times New Roman-11*). *GENIUS: Indonesian Journal of Early Childhood Education*, 1(1), 1–5. <https://doi.org/10.35719/gns.v3i2.66>.

INTRODUCTION (Times New Roman, 12pt, Bold, Single Space)

The Introduction serves to lead the reader to the content of the article. The introduction should contain general background and research questions or hypotheses. In addition, this chapter is also allowed to include a theoretical framework and literature review. The literature review represents the theoretical core of an article. The purpose of literature review is to “look again” or to review what other researchers have done regarding a particular topic chosen by the author. Literature review serves to provide background and as motivation for goals, objectives and hypotheses that guide research alone. A good literature review not only provides a summary of previous relevant research. Researchers are also expected to critically evaluate, rearrange and synthesize the work of others. In addition to the literature review, the objectives of the study are included in the introduction. (Times New Roman, 12 pt)

METHOD (Times New Roman, 12pt, Bold, Single Space)

The research method must describe the methods used in dealing with the problem, including the method of analysis. This section should contain sufficient detail to enable the reader to evaluate the feasibility of the method and the reliability and validity of the findings. (Times New Roman, 12pt)

RESULT (Times New Roman, 12pt, Single Space)

The research results contain the research findings and discussion. Research findings should receive additional support from adequate data. The research results and findings must be able to complete or provide an explanation for the questions stated in the introduction. (Times New Roman, 12pt)

Example of Table, Chart and Image Adding

Table 1
Title (11pt, bold)

No	Criteria	Description
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Source:

DISCUSSION (Times New Roman, 12pt, Single Space)

The Discussion section of a research paper is where you interpret your results, connect them to previous research, and explain their implications. It’s considered the “heart” of the paper because it shows the meaning and significance of your findings.

CONCLUSION (Times New Roman, 12pt, Single Space)

The conclusion contains a summary of the research results and suggestions/recommendations. The summary should exemplify the answers given to the hypothesis and / or research objectives or the findings obtained. The summary should not contain repetition of the research results and discussion and should instead contain a summary of the research results and findings as expected

in the research objectives or hypothesis. Suggestions must present things that will be done in connection with the next research concept. (Times New Roman, 12pt)

REFERENCES (Times New Roman, 12pt, Single Space)

All references cited must be written using the *American Psychological Association Seventh Edition* style and compiled from A to Z. This must include references obtained from primary sources (comprising 80% of scientific journals of total bibliographies) that have been published in the last 10 (ten) years. The remaining 20% can include research articles or research reports (theses, books and other related publications). (Times New Roman, 12pt)

Examples of references:

Books

Anderson, B. (1983). *Imagined communities*. London: Verso.

Handbook

Smith, F. M., & Jones, W. (2004). The college student. In C. Wood & M. Meyer (Eds.), *Cross-cultural education* (pp. 75-105). London, Canada: MacMillan.

Journal Articles

Hariyadi, A. (2020). Kepemimpinan Karismatik Kiai dalam Membangun Budaya Organisasi Pesantren. *Equity in Education Journal*, 2(2), 96–104.
<https://doi.org/https://doi.org/10.37304/eej.v2i2.1694>

DOI Indexed Articles

Kusumaningrum, D. (2016). Interdependence versus truth and justice: lessons from reconciliation processes in Maluku. *Jurnal Ilmu Sosial dan Ilmu Politik*, 20(1), 15. doi: 10.22146/jsp.17998

Smith, G. (2012). Barthes on Jamie: Myth and the TV revolutionary. *Journal of Media Practice*, 13, 3-17. doi: [10.1386/jmpr.13.1.3_1](https://doi.org/10.1386/jmpr.13.1.3_1)

Not Indexed Articles

Austin, D. (2009). Fatty acids, breastfeeding and autism spectrum disorder. *E-journal of Applied Psychology*, 5(1), 49-52. Retrieved from <http://ojs/lib.swin.edu.au/>

Newspaper Articles

Fung, M. (2006, December 12). Asthma rates are increasing. *Winnipeg Free Press*, pp. C4.

E-newspaper Articles

Harris, M. (2011, August 16). Grades improve if classes start later, studies find. *The Calgary Herald*. Retrieved from <http://www.calgaryherald.com/>

Website

Buzan T. (2007). Mind maps. September 3, 2009, retrieved from http://www.buzanworld.com/Mind_Maps.html.

Website Document

TransCanada. (2006). *Annual report*. Retrieved from http://www.transcanada.com/investor/annual_reports/2006/media/pdf/TransCanada_2006_Annual_Report.pdf

Translated Books

Mancusa, S., & Viola, A. (2015). *Brilliant green: the surprising history and science of plant intelligence* (J. Benham, Trans.). Washington, DC: Island Press.